

WWI Think ~ Tac ~ Toe WebQuest

Choose one activity from each of the six columns to complete. After researching the topics through the required links, follow the directions to create a comprehensive presentation. Be sure to include all of the pertinent information in each presentation. These activities are intended to help you prepare and review for the WWI test. Do not forget to include answer keys when applicable. (Worth 100 pts)

Remembering Worth 10 Points	Understanding Worth 12.5 Points	Applying Worth 15 Points
<p>WWI Causes Explain the MAIN causes of World War I by creating a political cartoon for each cause using ToonDoo.com.</p> <p>Use Mrs. Herndon's video as the activity reference. http://youtu.be/Thu6ESyBstl</p>	<p>Zimmerman Telegram Read the Zimmerman Telegram at the link provided. Create four headlines exposing the Zimmerman telegram to the public in each of the following countries: US, Mexico, Germany, Britain. Write the 1st paragraph for each of the headlines. Use Publisher to create the mini-articles.</p> <p>www.archives.gov/education/lessons/zimmermann/ <i>On the actual WebQuest, there is a link to an audio file of the Zimmermann telegram.</i></p>	<p>Key WWI Battles Create a digital interactive map of 10 key battles including their location. Label the battles on the map and explain their significance to the war. Link an academic website to each battle supplying further details.</p> <p>www.pbs.org/greatwar/maps/index.html www.firstworldwar.com/battles/index.htm</p>
<p>Virtual Timeline Create a visual timeline of the events of WWI. Include at least 10 "points" on the line including dates, small illustrations, and brief written explanations. You may create a PowerPoint, Prezi, or VUVOX presentation.</p> <p>www.pbs.org/greatwar/timeline/index.html www.greatwar.co.uk/timeline/ww1-timeline.htm</p>	<p>Join the military? If you were old enough to join the British military in 1914 or the US military in 1917, would you have volunteered to fight in WWI? Why or why not? Write a letter to your family. Use information from the following sites to defend your decision.</p> <p>www.greatwar.co.uk/people/ww1-people.htm http://libcom.org/history/peoples-history-world-war-i-howard-zinn</p>	<p>Long Term Causes Compare and contrast the hatred/mistrust of France, Britain, and Russia towards Germany and Austria by creating a "Soap Opera". Act out the hatred/mistrust between the nations listed. Write the script and videotape the "action"!</p> <p>www.schoolhistory.co.uk/gcselinks/modern/revisi-on/wwirevision.pdf</p>
<p>Weapons of War Discuss some of the inventions brought about, or improved, during the era of World War I: the U-boat, the machine gun, the tanks, and the airplane. You pick the presentation format.</p> <p>www.firstworldwar.com/weaponry/index.htm</p>	<p>Christmas Truce What is the Christmas Truce? Research the event at the link provided below. Write a diary entry for this day in WWI. You were one of the soldiers who participated in the truce. What do you think about the truce? What do you want to remember about the events of that day?</p> <p>www.firstworldwar.com/features/christmastruce.htm</p>	<p>S.S. Lusitania View the videos on the Lusitania. Discuss and analyze the theories brought up in the videos. Then decide what you think really happened and write an article explaining your theory about the fate of the Lusitania.</p> <p>http://natgeotv.com/uk/dark-secrets-of-the-lusitania www.history.com/videos/u-boats-sink-the-lusitania-in-1915#u-boats-sink-the-lusitania-in-1915</p>

<p style="text-align: center;">Analyzing Worth 17.5 Points</p>	<p style="text-align: center;">Evaluating Worth 20 Points</p>	<p style="text-align: center;">Creating Worth 25 Points</p>
<p>Propaganda Posters Analyze 3 propaganda posters, one from the US, Britain, and Germany. Fill out a poster analysis worksheet for each poster (http://www.archives.gov/education/lessons/worksheets/poster_analysis_worksheet.pdf). Discuss the similarities and differences for each propaganda poster.</p> <p>www.firstworldwar.com/posters/</p>	<p>Woodrow Wilson's 14 Point Plan Imagine you are President Woodrow Wilson. Using Publisher, create a brochure that describes his 14 Point Plan, in a way that would convince the leaders of the Paris Peace Conference to approve this peace plan.</p> <p>www.firstworldwar.com/source/fourteenpoints</p> <p>www.thefreeresource.com/woodrow-wilsons-14-points-speech-simplified-summary-and-esources-explaining-the-14-points</p>	<p>Make your own modern "Propaganda Poster" Write, act out and film a 60-second commercial promoting the reasons for joining the war. Be sure to include the final script.</p> <p>http://history.state.gov/milestones/1914-1920/WWI</p>
<p>Opinions on Profiting The United States opted to stay neutral at the beginning of World War I, but Americans profited from the war by selling goods to European countries. What is your opinion on this? Create two tweets, one for and one against profiting from WWI. Do not forget to invent creative hash tags for both arguments.</p> <p>www.nber.org/digest/jan05/w10580.html</p>	<p>Isolationism and Neutrality The United States was called an isolationist nation because it did not want to get involved in international affairs and then declared its' neutrality. List the pros and cons of being concerned only with your country? What role does the United States play in the affairs of the world today and what are the effects of our actions?</p> <p>www.ushistory.org/us/45.asp</p> <p>www.history.com/this-day-in-history/us-roclaims-neutrality-in-world-war-i</p>	<p>In the Trenches... Draw an imaginary trench. How you would set up your trench? What strategies might you use to protect yourself from the enemy? How would you protect yourself from the weather and the elements?</p> <p>www.firstworldwar.com/features/trenchlife</p> <p>www.pbs.org/greatwar/chapters/ch1_trench</p> <p>www.spartacus.schoolnet.co.uk/FWWtrenchsystem.htm</p>
<p>Battles: Then and Now Research 3 battles of World War I. How are they similar and how do they differ from the battles fought in today's military campaigns? Create a virtual Venn diagram using the digital presentation format of your choice.</p> <p>www.firstworldwar.com/battles/</p> <p>www.pbs.org/greatwar/maps/</p>	<p>Interview a Soldier Pretend you are interviewing a soldier that has just returned from WWI and create responses in the voice of that soldier. Minimum of 10 questions and complete multi-sentence answers. Use the following letters and diary entries to help design and answer appropriate questions.</p> <p>www.firstworldwar.com/diaries/</p> <p>http://www.lib.byu.edu/index.php/Diaries_Memorials_Personal_Reminscences</p>	<p>Victory Gardens Find out what sacrifices civilians on the "home front" made to support the war effort. Using the information you have gathered, create a virtual victory garden and write a letter to a soldier explaining what you and other civilians are doing to support the soldiers.</p> <p>http://history.nd.gov/exhibits/gardening/militaryevents7.html Click on pages 8 & 9, too.</p> <p>http://ucanr.edu/sites/thevictorygrower/Historical_Models/WWI_War_Garden_Programs_Summary/ Click on the link to open the document.</p>